



CARIBBEAN  
EXAMINATIONS  
COUNCIL

Caribbean Centre for Renewable  
Energy and Energy Efficiency (CCREEE)  
&  
Caribbean Examinations Council (CXC)

*Clarification Document  
for*

The Development of Resources and Virtual Labs  
to Support Teaching and Assessment of  
Syllabuses with Energy Related Themes

Issuance Date: 15<sup>th</sup> February, 2022

Response Deadline: 18<sup>th</sup> February, 2022

## TABLE OF CONTENTS

1.1	Have the topics/themes to which the curriculum has to be developed, been Pre-Established? If so can these themes be shared? .....	2
1.2	Can further details be shared, on the technical specification for the LMS on which the Virtual Labs are to be hosted.....	2
1.3	Will the resources need to be subject specific or is it the plan that they will be integrated into a cross-curricular project based approach? .....	2
1.4	Whereas the above captions RFP seeks: .....	2
1.5	Given the late issuance of the clarification document, the submission deadline has been extended to 18 February 2022 .....	2

# 1 RESPONSES TO CLARIFICATION QUESTIONS

## 1.1 Have the topics/themes to which the curriculum has to be developed, been Pre-Established? If so can these themes be shared?

Answer: *The topics/themes to which the resources are to be developed are not pre-established. It is expected that the contractor will propose the resources based on the overall established curriculum.*

## 1.2 Can further details be shared, on the technical specification for the LMS on which the Virtual Labs are to be hosted

Answer: *The CXC Learning Hub currently has e-store functionality from Magento, and the digital rights management is from Adobe. However, the resources will be deployed for access on multiple LMS platforms including the CXC Learning Hub.*

## 1.3 Will the resources need to be subject specific or is it the plan that they will be integrated into a cross-curricular project based approach?

Answer: *The resources do not need to be subject specific, however, the topic or theme that is being addressed in each subject needs to be clearly articulated and defined.*

## 1.4 Whereas the above captions RFP seeks:

### 3.1 Procurement In ....

reference to the information provided by this RFP document, the consultant shall:

- Develop resources, .... to support the teaching and assessment of the CSEC® and CAPE® syllabuses listed in Appendix A

### 5.2.1 Personnel experience/qualifications ....

- Experience in assessing students' performance in the subject;
- At least three years' experience of teaching in the subject;

Please clarify if the expectation from respondents is to provide subject matter experts for each of the subjects listed in Appendix A, or if these SMEs will be assigned (or can be identified) after award of this project.

Answer: *The Qualifications/Experience for key personnel is 25% of the bid evaluation so it may be prudent to include the subject matter experts as a part of the submission of the bid.*

## 1.5 Given the late issuance of the clarification document, the submission deadline has been extended to 18 February 2022

Activity	Deadline
Issue Date of RFP	3 February, 2022
Deadline for Questions	7 February, 2022
Date of Issuing Clarification Document	15 February, 2022
Deadline for Submission	18 February, 2022
Evaluation of Applications	23 February, 2022
Anticipated Contract Start Date	28 February, 2022

Date: February 14, 2022

## **APPENDIX A**

The subjects related to the (**CXC**<sup>®</sup>), Caribbean Advanced Proficiency Examination (**CAPE**<sup>®</sup>) and **CVQ**<sup>®</sup> Caribbean Vocational Qualification provided below:

### **CAPE**<sup>®</sup>

1. Electrical and Electronic Engineering Technology
2. Environmental Science
3. Building and Mechanical Engineering Drawing – (BMED)

### **CSEC**<sup>®</sup>

1. Industrial Technology
2. Technical Drawing

### **CVQ**<sup>®</sup>

1. Electrical Installation – Levels I, II
2. Furniture Making – Levels I, II
3. Building Construction Drafting – Level I
4. General Construction – Levels I, II
5. Metal Work Engineering – Levels I, II